



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Albion Elementary School

SAU: RSU 49/MSAD 49

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# 2011-2012 NCLB Report Card



**School:** Albion Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	24	23	96	61	68	73	4	57	22	17	23	0	
	2010-2011	23	23	100	57	64	70	<1	57	30	13	23	0	0
Female	2009-2010	10	10	100	80	74	76	<1	80	10	10			
	2010-2011	12	12	100	50	66	74	<1	50	33	17			
Male	2009-2010	14	13	93	46	63	69	8	38	31	23			
	2010-2011	11	11	100	64	62	66	<1	64	27	9			
Caucasian/White	2009-2010	24	23	96	61	69	74	4	57	22	17			
	2010-2011	23	23	100	57	65	71	<1	57	30	13			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	15	15	100	47	62	62	7	40	33	20			
	2010-2011	13	13	100	31	52	58	<1	31	46	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		40	38							
	2010-2011	4	4	100		34	34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Albion Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	18	18	100	72	70	67	22	50	17	11	18	0	
	2010-2011	21	20	95	45	65	67	20	25	35	20	20	0	0
Female	2009-2010	13	13	100	62	70	71	31	31	23	15			
	2010-2011	9	9	100		68	72							
Male	2009-2010	5	5	100		70	63							
	2010-2011	12	11	92	36	62	63	9	27	27	36			
Caucasian/White	2009-2010	16	16	100	75	71	68	25	50	13	13			
	2010-2011	21	20	95	45	65	68	20	25	35	20			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	6	6	100		65	56							
	2010-2011	15	15	100	27	56	56	<1	27	47	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		39	34							
	2010-2011	4	4	100		22	29							
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Albion Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	23	23	100	78	74	72	13	65	22	<1	21	2	
	2010-2011	17	17	100	71	74	70	24	47	24	6	17	0	0
Female	2009-2010	10	10	100	90	83	78	20	70	10	<1			
	2010-2011	13	13	100	62	72	75	31	31	31	8			
Male	2009-2010	13	13	100	69	65	67	8	62	31	<1			
	2010-2011	4	4	100		76	66							
Caucasian/White	2009-2010	23	23	100	78	74	73	13	65	22	<1			
	2010-2011	16	16	100	75	75	71	25	50	25	<1			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	16	16	100	69	64	62	19	50	31	<1			
	2010-2011	6	6	100		65	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		49	36							
	2010-2011	3	3	100		28	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Albion Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	23	23	100	70	71	68	4	65	22	9	23	0	
	2010-2011	21	21	100	57	69	72	<1	57	33	10	19	2	0
Female	2009-2010	16	16	100	69	81	74	6	63	25	6			
	2010-2011	9	9	100		73	76							
Male	2009-2010	7	7	100		64	63							
	2010-2011	12	12	100	50	64	68	<1	50	33	17			
Caucasian/White	2009-2010	23	23	100	70	71	69	4	65	22	9			
	2010-2011	21	21	100	57	69	73	<1	57	33	10			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	12	12	100	75	66	56	<1	75	8	17			
	2010-2011	15	15	100	47	53	60	<1	47	40	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		31	29							
	2010-2011	6	6	100		35	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** Albion Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	24	23	96	52	61	62	13	39	4	43	23	0
	2010-2011	23	23	100	39	50	61	<1	39	30	30	23	0
Female	2009-2010	10	10	100	60	60	61	10	50	<1	40		
	2010-2011	12	12	100	42	48	59	<1	42	33	25		
Male	2009-2010	14	13	93	46	63	63	15	31	8	46		
	2010-2011	11	11	100	36	52	64	<1	36	27	36		
Caucasian/White	2009-2010	24	23	96	52	62	63	13	39	4	43		
	2010-2011	23	23	100	39	51	63	<1	39	30	30		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	15	15	100	40	56	50	<1	40	7	53		
	2010-2011	13	13	100	15	36	49	<1	15	31	54		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		40	33						
	2010-2011	4	4	100		31	35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Albion Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	18	18	100	50	64	62	11	39	17	33	18	0
	2010-2011	21	20	95	40	58	60	<1	40	25	35	20	0
Female	2009-2010	13	13	100	46	60	62	15	31	15	38		
	2010-2011	9	9	100		54	60						
Male	2009-2010	5	5	100		68	63						
	2010-2011	12	11	92	36	62	61	<1	36	27	36		
Caucasian/White	2009-2010	16	16	100	56	66	63	13	44	19	25		
	2010-2011	21	20	95	40	58	61	<1	40	25	35		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	6	6	100		58	50						
	2010-2011	15	15	100	27	51	48	<1	27	27	47		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		39	36						
	2010-2011	4	4	100		22	31						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	1	1	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Albion Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	23	23	100	74	59	64	17	57	9	17	21	2
	2010-2011	17	17	100	53	60	61	12	41	18	29	17	0
Female	2009-2010	10	10	100	100	63	64	20	80	<1	<1		
	2010-2011	13	13	100	46	60	61	15	31	15	38		
Male	2009-2010	13	13	100	54	54	64	15	38	15	31		
	2010-2011	4	4	100		60	61						
Caucasian/White	2009-2010	23	23	100	74	59	65	17	57	9	17		
	2010-2011	16	16	100	56	61	62	13	44	13	31		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	16	16	100	75	51	51	13	63	13	13		
	2010-2011	6	6	100		52	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		34	34						
	2010-2011	3	3	100		28	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

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# 2011-2012 NCLB Report Card



**School:** Albion Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 06



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	23	22	96	41	54	63	5	36	23	36	22	0
	2010-2011	21	21	100	48	56	64	14	33	33	19	19	2
Female	2009-2010	16	16	100	38	55	62	6	31	25	38		
	2010-2011	9	9	100		58	63						
Male	2009-2010	7	6	86		53	63						
	2010-2011	12	12	100	42	55	64	17	25	42	17		
Caucasian/White	2009-2010	23	22	96	41	52	64	5	36	23	36		
	2010-2011	21	21	100	48	57	65	14	33	33	19		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	12	11	92	45	43	49	9	36	27	27		
	2010-2011	15	15	100	40	41	50	13	27	33	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		28	29						
	2010-2011	6	6	100		30	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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# 2011-2012 NCLB Report Card



**School:** Albion Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	16	16	100	56	63	64	19	38	38	6	16	0
Female													
	2010-2011	13	13	100	46	55	64	23	23	46	8		
Male													
	2010-2011	3	3	100		70	65						
Caucasian/White													
	2010-2011	15	15	100	60	65	66	20	40	33	7		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	7	7	100		59	53						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	2	2	100		47	36						
Limited English Proficient													
	2010-2011	1	1	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Albion Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	56	E: 68 M: 56	E: 69 M: 70	99	E: 99 M: 100	E: 99 M: 99	47	E: 57 M: 47	E: 61 M: 61	95	94	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	56	E: 69 M: 56	E: 70 M: 71	99	E: 99 M: 100	E: 99 M: 99	48	E: 58 M: 48	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	38	E: 57 M: 44	E: 58 M: 58	100	E: 99 M: 100	E: 99 M: 99	33	E: 48 M: 36	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 99	E: 98 M: 98	*	E: 28 M: 17	E: 33 M: 30	*	E: 96 M: 99	E: 98 M: 98	*	E: 30 M: 14	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Albion Elementary School  
**SAU:** RSU 49/MSAD 49



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DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	0	3	0	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.